

CONTEMPORARY ANALYSIS ON SYRIAN IMMIGRATION  
ISSUE IN EUROPE AND TURKEY:  
Educational, Political and Legal Practices

Editor  
Mustafa Sıtkı BİLGİN

Assistant Editors  
Burak BINARCI  
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Mustafa Sıtkı BİLGİN, Ph.D. Editor

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# An Assessment on the Education of Syrian Children in Turkey\*

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## I. Introduction

Migration is an important sociological phenomenon which emerges especially with economic, social, and political-based changes such as industrialization, urbanization, globalization, wars, regime changes and military interventions. As Durkheim states, the phenomenon of migration, which is thought to be inevitable due to the formation of anomie in society, arises as an important social policy issue in modern societies. Migration process is defined as the voluntary or involuntary movement of individuals or groups, temporarily or permanently, for different culture and settlements due to educational, health, economic, political reasons (Kolukırık, 2006).

Migration has implications for both migrating individuals and communities in the country of migration. Although negative labeling or perceptions towards migrants occurs in the countries of migration, it is seen that in the long term, the communities they are involved in can contribute to their development and adaptation to live in diversity (Akçiçek, 2015). By calling the period we live in “the age of migration”, Castles and Miller (2008) emphasized the density of migrations and the universality seen in social dynamics. While referring to migration, Erkan (1995) especially highlighted the changes in the status of individuals, families, and groups (Tüfekçi, 2012), and emphasized that it is inevitable for individuals to experience physical, social, cultural,

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\* This study comprehends the education process of Syrian children before the Covid-19 pandemic

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